



Hightower Trail Elementary School
School-Parent Compact

At Hightower Trail Elementary School, we will improve our students' overall literacy skills through speaking, writing, reading, and listening, and implementation of the Common Core State Standards. Literacy is important in all of the content areas: English, Mathematics, Science, and Social Studies.

<p><u>Math</u> The percent of ALL Hightower Trail Elementary students scoring at developing level of higher in Math will increase by 9% from 76 to 85, as measured by Georgia Milestones.</p>	<p><u>Reading</u> The percent of ALL Hightower Trail Elementary students scoring at developing or higher in English Language Arts will increase by 13% from 67 to 80 as measured by Georgia Milestones. The percent of ALL Hightower Trail Elementary students with a Lexile score within the stretch band will increase by 5%.</p>
<p><u>Writing</u> The percent of ALL Hightower Trail Elementary students who's writing falls into the monitor or accelerate will increase by 20% from 41 to 61 as measured by Georgia Milestones.</p>	<p><u>Sub Groups (EL,SWD)</u> The percent of EL/SWD students scoring at developing or higher in all content areas will meet or exceed state subgroup target as measured by Georgia Milestones.</p>

Hightower Trail Elementary School will utilize a universal screener in reading and mathematics to assess current skills and potential areas of improvement.

Second Grade Compact

To help your child meet the district and school goals, the school, you, and your child will work together to:

School Responsibilities:

Hightower Trail Elementary School will:

- 1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards.**

<i>Give universal screener to all students</i>	<i>Provide professional learning to staff</i>
<i>Provide additional academic support within the school day through morning and school day tutorial, small group instruction and literacy learning lab classes.</i>	<i>Maintain highly qualified staff</i>
<i>Provide targeted tutorial beyond the school day</i>	<i>Provide additional resources for core content areas</i>

- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.**

<i>Host and invite parents to the Annual Title I Meeting</i>	<i>Host Curriculum/Core Content Nights: Numeracy and Literacy Night</i>
<i>Review Title I School-Parent Compact throughout the</i>	<i>Conduct parent-teacher conferences twice a semester</i>



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<i>year with all parents, students and teachers</i>	
<i>Conduct additional Title I parent meetings</i>	<i>Review student data during our curriculum Night</i>

The School-Parent Compact will be utilized as a tool during meetings and conferences to discuss strategies for improved academic classroom student performance. The compact will be utilized during both first semester conferences and the first conference of second semester and upon parent request.

3. Provide parents with frequent reports on their child’s progress.

<i>Utilize Infinite Campus</i>	<i>Communicate via courier, student book bag, and US mail</i>
<i>Issue progress reports (every 4.5 weeks)</i>	<i>Share and use testing reports</i>
<i>Use student agenda to foster communication between the teacher and the parent</i>	<i>Use calling posts, flyers, brochures, newspapers, newsletters, other media to announce reporting dates</i>

4. Provide parents reasonable access to staff.

Teachers are available before and after school as well as during scheduled appointment times. Teachers are also available during Title I meetings and scheduled conferences.

5. Provide parents opportunities to volunteer and participate in their child’s class and to observe classroom activities as follows.

<i>Provide opportunities for parents</i>	<i>Join PTO and other school organizations</i>
<i>Participate in and observe class activities</i>	<i>Attend parent workshops and training</i>
<i>Attend school council meeting(s)/other parent meetings</i>	<i>Utilize parent resources</i>

Parent Responsibilities:

I/We, as (a) parent(s), I/We will:

<i>Keep student information current</i>	<i>Provide necessary supplies/ materials.</i>
<i>Provide a quiet study place at home</i>	<i>Maintain positive communication with teacher & school Staff</i>
<i>Ensure students attend school/class daily</i>	<i>Attend trainings, meetings, workshops as scheduled</i>
<i>Read at home and discuss daily learning</i>	<i>Review progress reports with my child, teacher</i>

Student Responsibilities:

<i>Attend school daily and be on time to class</i>	<i>Bring necessary supplies and materials to school daily</i>
<i>Complete homework and classwork assignments</i>	<i>Maintain positive communication with teacher and school</i>
<i>Discuss academic performance with families</i>	<i>Take ownership of learning and performance</i>
<i>Read at home and discuss daily learning</i>	<i>Attend tutorials</i>
<i>Actively participate in the learning</i>	<i>Respect the learning process</i>

Please review this School-Parent Compact with your child. This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.



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Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

Please have all parties sign and date the compact. Please keep a copy to review with students as well as parents at Parent/Teacher conferences.

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____